

Welcome, Jen! Thanks for coming in. If any emergencies arise, feel free to call me: (908) 723- 2648.

Quick note for the day: Any time the students are working independently, feel free to put on music. The speaker and old iPhone are in my desk. If the phone is dead, the charger is in my desk, just plug it into a computer. Open the phone and open the Pandora app (on the bottom of the screen). It will automatically open to the *Piano Guys* station. Keep it on that station. The speaker is the little black cylinder one. When you turn it on (Eliza can help you if you're not sure how), it should automatically connect to the iPhone. If you get stuck and can't figure it out, feel free to call me. It is definitely worth it as it helps to keep the student's volume down. The students know not have the volume above the music. If it starts to get loud, just say, "I can't hear the music" and they know that's the cue that they need to get quiet. Either that or just pause the music and look at them and they'll immediately get quiet. They know the music is a privilege and I turn it off if they get too loud.

8:00 – 9:30 Literacy

- **8:00 – 8:15 Free Reading** — yes, the kids are allowed to sit anywhere, but if they start talking, move them back to their seats.
 - **Don't forget to look through policies in the sub binder to see what you need to get done during this time.**
 - **PENNY WARS JARS NOTE:** There are three jars in the cabinet behind my desk because a student on Friday asked to put money in after they had already counted the money. Just have them take the jars with the money left it them down to their classes.
- **8:15 – 8:30 Reading Buddies** with Ashton's 3rd grade class
 - At 8:14, please remind the students that we have reading buddies today and that we need 10 students to go down to Mrs. Ashton's class. Please encourage the rest of the students to stand up and go meet the 3rd graders as they come in. FYI—I send down 10 students and she sends down about 15 to my classroom.
 - At 8:30 please say, "Thank you third graders for coming to visit us. We will see you in two weeks after break." After that phrase, the 3rd graders leave and my class will continue to read.
- **8:30 – 8:45 Finish Free Reading**
- **8:45 – 9:30 Plagiarism Lesson & Independent Research Work Period**
 - Plagiarism Lesson
 - This was the lesson I was planning on teaching today. The handout is in my desk (bottom right drawer, under *Monday* in the red *Writing* folder).
 - Please have the students read the packet and complete the worksheet at the end together. You are welcome to read through it with them and discuss it or you may assign it as independent work. I will be reviewing it with the students on Wednesday again as well.
 - Please put "Plagiarism Worksheet — W" on the homework board under the writing tab.
 - Research Paper work
 - For the remaining time, the students should continue finding their research for their paper. Please remind them that they must have at least three sources.
 - Other Work
 - If they finish their research, they may work on their Macbeth questions that are due Tuesday. If they ask, they should NOT share their papers with me until Tuesday.
 - If they finish their Macbeth questions, they should be doing creative writing.
 - Please write this on the board:

- 1. Plagiarism lesson and Worksheet — due Wed.
- 2. 3 sources for research paper — due Wed.
- 3. Finish Macbeth ?s. — due Tue.
- 4. Creative Writing
- At **9:28**, tell them, “Find a good place to pause. Leave your work and silently line up for recess”

9:30 – 9:45 AM Recess

- You DO NOT have recess duty, but please make sure the students are silent before they go out.

9:45 – 10:15 Finish Literacy

- **9:45 – 10:12 Independent Work Time**
 - Just continuing on what they were doing before.
 - **10:12** – tell them to get their materials for Math

10:15 – 11:45 Math

- FYI– We just finished our 7th unit on Friday.
- 1. Binder Evaluation & Facts Practice Evaluation:
 - The students will be completing their binder evaluation and facts practice evaluation today. Both sheets are in my desk behind the *Monday* tab in the blue *Math* folder.
 - Please hand one of each to all of the students.
 - The students may turn in the binder evaluations without my checking their binder this time. They may also turn in the facts practice. Please just keep them in two separate piles for me please.
- 2. Pizzazz Percents Packet
 - Please hand out the packet. I’ve asked for copies to be made so they aren’t in my desk.
 - The students should be working independently on this packet. The directions state that all of the work should be done on the back of each worksheet.
 - The students should NOT turn it in when done—we will grade it tomorrow.
 - This is due Tuesday. Please write “Pizzazz Percents—Tu” in the math section in the homework section on the white board.
- 3. Brain Busters.
 - Only AFTER they have finished the packet.
 - Some of them have old ones they are working on.
 - I have a few new ones printed out for them to try.
 - No, this is math time, they shouldn’t be reading.
- **11:42** Have them stop and change out for History and Science (my non-homeroom students should put their stuff in their locker and come back and line up unless their homeroom is ready)
 - Once they are lined up and quiet, you may send them out to recess. You don’t need to go with them but DO NOT send them before 11:45.

11:45 – 12:30 PM Recess & Lunch

- You have no duties at this point so take your lunch! :-)
- Sometimes students like to stay in at recess and work, just tell them not today.
- **12:25** walk out to the recess field to pick them up. It’s different on Mondays. When they are silent, take them and go back to class.

12:30 – 1:30 History & Science

Independent Work

- Please write the following on the board:
 - 1. Update history study guide
 - 2. Science textbook pg. 103 #1-3. – due Wed
 - 3. Read and annotate pg. 106-107 in science textbook – due Wed
 - 4. Update Science study guide (lesson 1 & 2)
- If you write this on the board, they should understand what they should be doing. They should do it IN THIS ORDER. This should be independent work. Definitely put music on during this time or they'll talk.

1:30 – 2:00 Work Period

- They know what to do. We have Work Period every day.
- They can use computers during this time.
- They'll pack up at some point; remind them at **12:55** to pack up, if they haven't already.
- At 12:40, ask either Abigail or Kaden to go get the Penny Wars Box.
 - At 12:52 the students should be getting the jars for penny wars.
 - They know how to divide up the money. After the students dismiss for rotations, please take the penny wars box immediately down to Ms. Becky and take the cash out separately and give that to her. If she is not there, please give it to Mrs. Pilkington and ask her to add it to the penny wars envelope.

2:00 – 2:30 Spanish

- More than half of the kids go to another Spanish class. They're allowed to wait out in the hallway starting at 1:58, but no earlier.
- During Spanish, you should leave the classroom. The Spanish teacher watches the class and dismisses them at the end of the day.

A few end-of-day requests:

- None today.
- Thank you!!!

Were you able to get through everything?

How was their behavior overall? Any rocks?

Any awesome students?

Any students have a bad day or hard moment?

Any questions they had?
