

Feel free to call or text me with any questions: (908) 723-2648. I should be available by text.

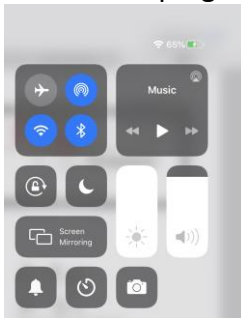
iPad: This is my person iPad, FYI. The passcode is: 3696. Please do not share with students.

Music

When the students are working independently (math and homeroom), you are welcome to play music. Just open the iPad and select the Pandora App. Choose the “relaxation radio” station only. To play to the TV, on the bottom right of the station playing, there is a box with a triangle on it > click the icon > select “Room 18”. Once it connects, the sound on the iPad goes down to 0. You’ll need to turn it up on the iPad using the buttons on the side of the iPad.

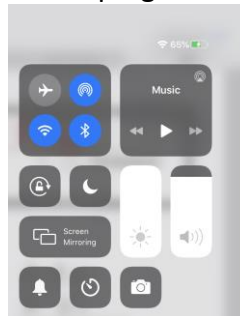
How to connect the iPad to the TV and mirror what is on the iPad on the TV:

From the top right corner of the screen drag your finger down about an inch until this screen comes up:



- Click on “Screen Mirroring” > “Room 18”.

To end iPad to TV screen mirroring, From the top right corner of the screen drag your finger down



about an inch until this screen comes up:

- Click on “Room 18” > “Stop Mirroring”

10:00 – 10:15 AM Recess

- You do NOT have recess duty.

10:15 – 11:45 Math

- ** I reviewed with the students today's plan, so it shouldn't be any surprise what they're doing. They already have all the handouts and worksheets. Every student was here yesterday so they *all* got the directions for the lesson.**
- Half of the students are absent (4 are presenting to the charter board in SLC, and like 10 more are on a field trip and should be returning around 11 am).
- 10:15 – 11:42 Independent Work**
 - *The quicker you turn on the "Relaxation radio" music on the iPad, the quicker they will quiet down while working independently. These students can't deal with silence and will talk if the music is not on.
 - All of this independent work should be done INDEPENDENTLY, not in groups or with partners. They may ask a neighbor an academic question here and there, but on the whole, it should be quiet. If they get chatty, just pause the music and tell them you'll turn it off if they don't stop talking.
 - 1-4.** (I don't care what order they do these four in)
 - Solving Inequalities* hw worksheet
 - Copy Multi-step equations notes (they have a copy of the notes)
 - Multi-step equations homework #1-13 odd
 - Corrections
 - 5. I-Ready**
 - Students should move on to i-ready once they're done with the homework, notes, and corrections. Not before!!!!
 - They know what to do. They can sit around the classroom (not at their desk), as long as they are focused.
- *I already stamped their planners for today's math class*
- At 11:42, they may change out for **SCIENCE**. They should not be dismissed for recess until 11:45 (they know this).

11:45 – 12:20 PM Recess & Lunch

- You have no duties at this point so take your lunch! :-)
- Sometimes students like to stay in at recess and work, just tell them not today.
- 12:20** walk down to the lunchroom to pick up your homeroom students. My class is the one lined up closest to the lower hallway gym doors.

12:20 – 1:30 Science

- Play music ASAP
- Half of the students are in my math class and so I already explained to them what we're doing in class so they can help give directions if needed.
- Independent work
 - Explain the four things the students should be doing all together right at the beginning and then let them work at their own pace to finish. Whatever they don't finish is homework.
 - Doesn't need to be done in this order, but I would suggest this order to the students.
 - 1. Pg. 87 notes**

- We were doing notes as a class up to page 86. Students should try to take notes on their own for pg. 87. It's only two paragraphs.
- **2. Air Pressure and Fronts Worksheet**
 - This needs to be handed out. Copies are in the yellow science folder
 - Students should work independently and **use their textbook**
 - DON'T HAND IN WHEN DONE! Should keep, not lose, in their binder. We will grade it on Tuesday.
- **3. Pg. 88 Focus Questions Worksheet**
 - This needs to be handed out. Copies are in the yellow science folder
 - Students should work independently and **use their textbook**
 - Remind them to use full sentences including capitals and periods at the end
- 4. Air Pressure & Fronts Flashcards (10 total)
 - Students did flashcards on the first lesson, they know what to do.
 - They can get 3x5 cards from the student supply cabinet.
- I did NOT have them write this in their planner yet, so please have them copy word for word exactly what is in the "SCIENCE-NEWMAN" box on the whiteboard.
- At 1:27 send them to Spanish.

1:30 – 2:00 Spanish

- Send the students to their Spanish class (some stay in the classroom).
- Remind them to bring their pencil case and clear off their desks.
- You need to go elsewhere during this time.

2:00 – 2:29 Work Period

- Please remind the students to pull out their planner first and finish filling it out.
- Remind the four students (their names are on the right side of the white board) to fix the other classes' homework.
- **Playing music during work period keeps them quiet and chill also.
- Remind them that you will tell me if they earned "rocks" and they'll be quiet.
- Here are the rules for Work Period that the students already know:

Work Period Reminders:

1. Pack up backpack by 2:03 pm
2. It should be silent
Exception: a quick academic question to a peer or me.
3. Doing **HOMEWORK**
4. Only one or two students may leave the classroom at a time and you must check in with me before leaving.
5. No i-Ready until other homework is done.

A few end-of-day requests:

- Please make sure first two blinds on the left closed
- Thank you!!!

Were you able to get through everything?

How was their behavior overall?

How was Work Period?

Any awesome students?

Any students have a bad day or hard moment?
