

Monday, May 3, 2021

Thank you for subbing for me!

You can call or text me anytime you have questions or concerns: 801-458-9129

iPad password: 2200

To airplay from the iPad to the TV.

1. Pull down the right corner of the iPad screen.
2. Click on "Screen Mirroring"
3. Click on "Room 1"

If you have any questions or problems, you can ask anyone on my team (Abby Hansen, Maddy Bailey, Catherine Greenwood, or Melinda Abel) and they will be happy to help you! They are fantastic!

Classroom Management – I use Classroom Dojo; you can keep track of who earns Dojo points and who I need to talk to when I return. You can give out Good Job tickets as well!

I have a few strong personalities in my class, if anyone is giving you major grief, please text me and let me know! I would rather take care of it than have you deal with bad behavior all day. [Sometimes Levi needs help from Ms. Sidnie (or Ms. Newman) to help him calm down. Please let me know if he gets upset. He is a great kiddo! He just has strong emotions that are sometimes hard for him to process by himself.]

Again, you can call or text me anytime with any questions or concerns!

Thank you,
Michelle Kemp

Kemp Attendance & Lunch Count

Date: _____

1. Call roll at 8:10 am they will tell you "home" or "school" when calling roll. Tally the school lunches and add it to the "Lunch Count" box below.
2. Any students coming in after 8:10 am must go to the office and get a tardy slip.
3. When marking roll on this sheet:
 - i. Mark any absent students the **with an X** in the attendance column below.
 - ii. **DO NOT** count tardy students, the office does all of that.

Students	Attendance
Liza Akerlow	
Tug Bowman	
Jack Calloway	
Kash Claiborne	
Kensley Coon	
Mahonri Cordova Perez	
Levi Fishbaugh	
Gideon Flint	
Teagan Heath	
Damian Jeppson	
Quincy Johnson	
Henry Jones	
Maysie Lawrence	
Lucas Moser	
Varshika Mynam (DL)	
Bhavin Navadiya	
Oliver Nelson	
Tanner Ray (DL)	
Bennett Reynolds	
Claire Schultz	
Noah Sipes	
Lincoln Smith	
Damian Stuart	
Remington Swenson	
Michael Welch	
Birdie Wilde	

Lunch Count

School Lunch: _____

Done?

Ask any student to take this sheet down to the office **no later than 8:20 am.**

***(DL) = Distance Learning

Overview of Today's Schedule

Time	Monday, May 3, 2021
7:50 – 8:10	Students will stagger in 7:50 - 8:10 Take Roll at 8:10
7:50 – 8:20	Morning Work
8:30 – 9:40	Literacy “Centers”: Literacy work list and Imagine Learning
9:45 – 10:00	Snack/Brain Break
10:00 – 10:40	Whole Group Literacy Read “Helping Me, Helping You!” and complete worksheet.
10:45 – 11:15	Lunch
11:15 – 11:30	Recess
11:30 – 12:30	Math Review Math Packet and i-Ready
12:30 – 1:00	Homeroom Plant Life Cycle Cover Page
1:00 – 1:15	Recess
1:15 – 1:30	Clean Classroom / Pack Up
1:30 – 2:00	P.E.
2:00 – 2:30	Art
2:20 – 2:30	Staggered Release

Time	Monday, May 3, 2021
7:50 – 8:10	<p>Students will stagger in 7:50 - 8:10 They should get started on their warmup right away.</p> <p>When students arrive with their computers, you will need to plug some of them in, so they charge for centers today.</p> <p>Take Roll at 8:10 Use the roll sheet. Call their names and they will say “Here.” and then what lunch they will have. “Here, school” “Here, home” Tally how many school lunches, mark it on the roll sheet. Have a student take the paper down to Ms. Becky.</p>
7:50 – 8:20	<p>Morning work At 8:20 have students put their packet in their Blue Folder. Once cleaned up and packets put away. Tell students about their Literacy center work today (listed on the whiteboard.</p>
8:30 – 9:45	<p>Literacy Centers: Half of the class will work on their To-do List while the other half of the class works on Imagine Learning on their electronic device. Divide class by grouping green and purple together and orange and blue together. I have written down who started last time so start with the opposite groups (purple and green can start).</p> <p><i>Write on the whiteboard:</i> To-do list:</p> <ol style="list-style-type: none"> 1. Word Sort Worksheet 2. er, ir, ur, or word book (small book) 3. Sight Word Packet – could, people, my, than, first 4. journal: What did you do over the weekend? <p>Set the big red timer on the whiteboard for about 25 minutes (two “centers”, end at 9:40). When the timer goes off groups will switch. Students can sanitize their device with the alcohol wipes.</p> <p>9:40 – Clean up. Get ready for snack.</p> <p>Plug in computers so they can charge for our math centers.</p>
9:45 – 10:00	Snack/Brain Break –

	Students may go get second chance breakfast if they need to. During snack time, use the iPad go to gonoodle.com and play videos during their snack time.
10:00 – 10:40	<p>Read “Helping Me, Helping You!” and worksheet.</p> <ul style="list-style-type: none"> • You can use the iPad camera to project the book onto the TV. Then read the story together. (Stop before reading “Fire!”) • Complete the side of the worksheet that goes along with the “Helping Me, Helping You!”. You can write under the iPad so they can it on the TV. List four people from the story and write about how they can help. Write why the author wrote the book. • Discuss the “Extension” No need to write it. • Read “Fire!” together which is at the end of “Helping Me, Helping You!” in the small book. • Complete the side of the worksheet “Fire!” Write how firefighters help. Skip the Extension at the bottom.
10:45 – 11:15	Lunch
11:15 – 11:30	<p>Recess –</p> <p>Go outside and grab the students from recess at 11:28 Right before you go get the students from outside, spray the students’ desks who switch for math.</p>
11:30 – 12:30	<p>Math Independent Work List and i-Ready</p> <p>Half of the class will work on their To-do List while half of the class works on i-Ready on their electronic device. Divide class by grouping green and purple together and orange and blue together. I have written down who started last time so start with the opposite groups (purple and green can start).</p> <p><i>Write on the whiteboard:</i></p> <p>To-do list:</p> <ol style="list-style-type: none"> 1. Any unfinished I.P.s 2. Math Review Packet 3. Coloring Squared Murals <p>Set the timer on the whiteboard for about 23 minutes. When the timer goes off groups will switch. Students can sanitize their device with the alcohol wipes. They may need help sanitizing.</p> <p>Students do not need to finish the whole math packet today! They can work on it in any order. If they do not finish it, have them put it in their red folder for us to work later this week.</p>

	<p>12:20 – Clean up. Students who switch back will need to wipe off their desk. Spray their desk and they will grab a wipe and wipe it off. Then switch back to their Homeroom class.</p>
<p>12:30 – 1:00</p>	<p>Homeroom – Plant Life Cycles Show the class my example of our green plant life cycle folder, they will be doing the “cover”. Pass out the white “Plants” paper. to each student. Discuss what plants “have”, “need”, and “are”. You can use my finished one as an example and to copy if needed. Have student write their answers in the leaves of each flower. Use the iPad as a projector to the TV while writing the words. Students then need to color their picture. (Yes, they may use markers, no they may not use gel pens.) After their whole picture is colored in their very best coloring and the leaves have been filled out, you can give them a green folder paper where they can glue their “PLANTS” cover onto the front. Have them put it in their green Homeroom folder for us to continue adding to it this week. Please make sure to emphasize not to take it home and put it in their green folder. If students do not finish, it is ok! We will work on this all week.</p> <p>12:55 Clean up – Have students put everything away, clean up floor, and make sure their desks are on their colored dots and ready to go outside to recess.</p>
<p>1:00 – 1:15</p>	<p>Recess</p>
<p>1:15 – 1:30</p>	<p>Clean up – Have students clean up floor and make sure their desks are on their colored dots. Hall Monitors - Choose two students who have been exceptional for you today to be our “hall monitors”. Since there should be no talking in the hall while packing up, hall monitors will tell you who is talking in the hall. You can keep track of students on the Dojo point tracker. Pack Up – Excuse hall monitors to pack up first, then select one group at a time to go to their mailbox to collect all their papers, pack up their folder at their desk, and then go pack up their backpack. Students should leave their backpack on their hook.</p>

1:30 – 2:00	P.E. Have students line up next to their groups. Then while standing in the doorway/hall excuse them by group to quietly walk down to the gym for P.E.
2:00 – 2:30	Art Ms. Mari will come to our classroom and do art with the class.
2:20 – 2:30	Staggered Release – (Ms. Mari usually does this on Mondays) Excuse group 1 @ 2:20 group 2 @ 2:25 group 3 @ 2:30 At the end of the day please plug in: all iPads six of the student computers my teacher iPad so, they are all charged and ready to go for our day tomorrow. Thanks so much! Michelle

Kemp Homeroom Arrival and Dismissal Times

Group 1	7:50	Liza Akerlow
		Tug Bowman
		Jack Calloway
		Kash Claiborne
		Kensley Coon
		Mahonri Cordova Perez
		Teagan Heath
Group 2	7:55	Levi Fishbaugh
		Gideon Flint
		Damian Jeppson
		Quincy Johnson
		Henry Jones
		Maysie Lawrence
	2:25	Lucas Moser
		Varshika Mynam
		Bhavin Navadiya
		Oliver Nelson
Group 3	8:05	Tanner Ray
		Bennett Reynolds
		Claire Shultz
		Noah Sipes
		Lincoln Smith
	2:30	Damian Stuart
		Remi Swenson
		Michael Welch
		Birdie Wilde

Tally Dojo Points Earned or To Be Taken Away

Student	Dojo Points		Talked in the Hall
	Literacy/ H.R.	Math	
Liza Akerlow			
Tug Bowman			
Jack Calloway			
Kash Claiborne			
Kensley Coon			
Mahonri Cordova Perez			
Levi Fishbaugh			
Gideon Flint			
Teagan Heath			
Damian Jeppson			
Quincy Johnson			
Henry Jones			
Maysie Lawrence			
Lucas Moser			
Bhavin Navadiya			
Oliver Nelson			
Bennett Reynolds			
Claire Schultz			
Noah Sipes			
Lincoln Smith			
Damian Stuart			
Remi Swenson			
Michael Welch			
Birdie Wilde			
Jason Cook			
Zoe Dilworth			
Weston Dunn			
Guillermo Hernandez			
Emma Kidder			
WHOLE CLASS			

Notes: