

## Tips for Effective Progress Monitoring

Use each progress monitoring session as a mini coaching/teaching session! You should be regularly talking to the students (starting in grades as young as kindergarten) about what their DIBELS goals are.

### Before session:

- Post the benchmark goals in the classroom and refer to these often
- Discuss what the goals for this progress monitoring session are
- Review scores from last session

### During session:

- Stop and discuss student's scores as they work through the progress monitoring session. Talk about the big goal (next DIBELS benchmark scores) and how close they scored to meeting this goal
- Discuss what the student can do to help them meet their big goals (reading the whole word rather than "sounding it out", increasing words per minute, focusing on accuracy, staying focused for the full timed period, etc.) by setting mini goals each session
- If you have a student who has already met or surpassed the goal, set an even higher goal for them to work towards (if you are working with on-level or accelerated students focus on the above benchmark scores)

### After session:

- Tell the student what they did well
- Reinforce what they should be working towards for the next session
- Inform the classroom teacher of any patterns, achievements, or red flags you are noticing!